# Secondary Teacher Training Approach evaluation: Invitation to tender – questions and answers

**Question 1:** The tender states: ‘Suppliers should be advised that they will need to maintain flexibility in their approach, as findings from the process evaluation will be used to develop and improve the roll-out. Therefore, it is impossible to know all aspects of the approach that will need to be evaluated. As findings become available, the consortium may request that the evaluator amend the evaluation framework. Any changes to the framework will be agreed with the evaluation supplier.’ Whilst we understand the need to be flexible, we will need to ensure that the costs involved do not exceed the planned costings. Can you please confirm that this will be the case or that we can cost some element of flexibility into our bid?

**Answer:** Any changes to the evaluation framework and associated impact to budget will be discussed and agreed in partnership with the evaluation supplier. In the event of under or overspend as a result of these changes we will work with the evaluation supplier to ensure appropriate allocation of remaining funds or resourcing of additional funds to avoid exceeding planned costings.

**Question 2:** Following the publication of research reports, we normally produce academic and professional journal articles, reporting the research. Can you please confirm that there are no restrictions to this?

**Answer:** There are no restrictions to this assuming that the:

* Academic and professional journal articles are written in the supplier’s own time and not to the cost of this contract
* Secondary Teacher Training Consortium have final sign-off before article is published
* Secondary Teacher Training Consortium are credited appropriately

**Question 3:** The ITT states that Sport England and Teacher Training Consortium partners will assess applications from TSAs to inform funding decisions. Will all TSAs that submit a suitable bid be funded or is there a maximum number to accommodate budgetary considerations? How many TSAs do you anticipate funding?

**Answer**: There are approximately 350 TSAs, all of which will be encouraged and supported to engage in this programme. There are also a number of Secondary Schools (approximately 1,000) not currently linked to a TSA so the Consortium will be identifying other routes to engage these schools through alternative lead partners.

**Question 4:** Approximately how many secondary schools do you anticipate engaging? How many schools were approached regarding participation in the pilot (resulting in the sample of 39)?

**Answer:** The aspiration is to offer this programme to all state-funded Secondary Schools (approximately 3,400).

**Question 5:** How many schools were approached regarding participation in the pilot (resulting in the sample of 39)?

**Answer:** The pilot took an approach through direct engagement of schools, while the national rollout is through TSAs. In the pilot phase, 95 schools applied and 40 were successful.